



THE LONDON BOROUGH
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DATE: 20 February 2024

To: Members of the
STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

Roger Bristow (Chairman)
Deborah Corcoran (Vice-Chairman)

Councillors Jonathan Andrews, Graeme Casey, Robert Evans,
Dr Sunil Gupta FRCP FRCPATH, David Jefferys, Chris Price and Rebecca Wiffen

Church of England: Lee Kings and Christopher Town

Teachers: Denise Angell, Hannah Arnold, Alex Hamill, Cilla Larbi and
Caroline Ringham

Other Faiths: Katie Burtonshaw, Daniel Coleman, Patricia Colling, Sanjay Gupta,
Iqbal Klimo, Saiyed Mahmood, Arvinder Nandra, Omar Taha and Katie Turner

A meeting of the Standing Advisory Council on Religious Education will be held at
Bromley Civic Centre, Stockwell Close, Bromley, BR1 3UH on **WEDNESDAY 28
FEBRUARY 2024 AT 6.00 PM**

TASNIM SHAWKAT
Director of Corporate Services & Governance

Copies of the documents referred to below can be obtained from
<http://cds.bromley.gov.uk/>

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- 1 **APOLOGIES FOR ABSENCE AND NOTIFICATION OF SUBSTITUTE MEMBERS**
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11 ANY OTHER BUSINESS

12 DATE OF NEXT MEETING

6.00pm, Wednesday 3rd July 2024

6.00pm, Wednesday 4th December 2024

6.00pm, Wednesday 26th February 2025

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STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

Minutes of the meeting held at 6.08 pm on 1 November 2023

Present:

Reverend Roger Bristow (Chairman)
Deborah Corcoran (Vice-Chairman)
Councillors Jonathan Andrews, Graeme Casey,
Robert Evans, Dr Sunil Gupta FRCP FRCPATH,
David Jefferys, Chris Price and Rebecca Wiffen
Ms Cilla Larbi, Mrs Caroline Ringham, Mr Lee Kings,
Mrs Katie Burtonshaw, Mr Sanjay Gupta,
Mr Saiyed Mahmood, Dr Omar Taha, Dr Katie Turner

Also Present:

Julia Andrew, (LBB Head of School Standards)
Mrs Iqbal Klimo, and Dr Parisa Pirjamali
Stacey Burman, SACRE RE Advisor

14 APOLOGIES FOR ABSENCE AND NOTIFICATION OF SUBSTITUTE MEMBERS

Apologies for absence had been received from Denise Angell, Hannah Arnold, Alex Hamill and Arvinder Nandra.

Mr Mahmood gave prior notification that he would need to leave the meeting by 7.00pm.

15 DECLARATIONS OF INTEREST

There was a new declaration of interest from Councillor Robert Evans. He stated that he was the Vice Chairman of Governors at St Olave's and that he was also a Board Member of the Impact Trust.

Mr Sanjay Gupta said that he ran a Yoga school in the Borough.

The SACRE RE Adviser reminded Councillors that they had previously been asked to promote SACRE and networking in the schools in which they were Governors. The SACRE RE Adviser was keen to involve as many schools as possible to engage in network meetings, and so reiterated her request that Councillors endeavour to promote school engagement. She asked that the email contact details for RE subject leads be provided so that emails did not just go to Head Teachers.

ACTION: Councillors

In connection with MATS (Multi Academy Trusts), it was noted that NATRE (National Association of Teachers in Religious Education) and AREIAC

(areiac.org.uk) were running sessions for RE subject leads across Multi Academy Trusts.

16 COMPLIANCE OF THE GENERAL DATA PROTECTION REGULATION (GDPR)

No breaches of the GDPR were reported.

17 MINUTES OF THE MEETING HELD ON 14TH JUNE 2023

The Chairman stated that there were no matters arising from the previous minutes that needed to be discussed at this point.

RESOLVED that the minutes of the meeting held on 14th June 2023 be confirmed and signed as a correct record.

18 REVIEW DETERMINATIONS

No determinations had been received.

19 LOCAL AND NATIONAL UPDATES

SACRE members had been provided with a document drafted by the Religious Education Council—this was the ‘National Content Standard for Religious Education’. The document outlined the proposed plan for religious education called the ‘National Plan’ which would in turn explain the proposed National Content Standards that would be required to be adhered to. A significant emphasis in the National Content Plan would be on pupils’ worldviews and how these were influenced by various factors including religion. The new guidance was non-statutory, but the ‘RE World’ was supporting it. All RE school syllabuses going forward would need to take into account the new National Plan with its proposed content. The SACRE RE Adviser explained that the subject content was categorised into three areas which were Content, Engagement and Positionality.

The SACRE RE Adviser mentioned the RE Hubs Website and that schools were now beginning to use it. It listed individuals who were available to speak about RE in schools. It was noted that only one member of Bromley SACRE was currently listed on the website, and she encouraged the other SACRE members to enrol.

ACTION: SACRE Members

A SACRE member said that she had tried to enrol on the site, but that she had not received a response, and that the course had been scheduled for 11pm. The SACRE RE Adviser explained that the time listed was an error, and advised re-enrolling for a different date and time. It was explained that once a person had enrolled, the SACRE RE Adviser would receive an email and would get in touch.

Members were informed that NASCRE would be holding an ‘In Conversation’ event. SACRE Chairmen and Vice Chairmen had been invited.

This would be held in London online on 8th November at 6.30pm. The SACRE RE Adviser stated that she was hoping to make the best use of this as a networking opportunity, and possibly for collaborative project working. The NASACRE Executive had set the agenda.

The SACRE RE Adviser stated that a briefing/guidance paper had been written to support schools with the current conflict in the Middle East, the document, 'Teacher Support Notes during the Israel Palestine Crisis' had been sent to primary and secondary schools in the borough on behalf of the Bromley SACRE. The paper had then been presented to the Director of Children's Services and was also sent to the employees of Children's Services by the Director. A request was made that the paper should also be circulated to Councillors. **ACTION: SACRE RE Adviser or LBB Head of School Standards.**

The paper provided guidance on the importance of using unbiased language. It was felt that teachers would benefit from a workshop to enhance their skills and confidence in promoting dialogue with pupils. The SACRE RE Adviser felt that it would support teachers if there could be an online workshop so they could talk about their concerns, and receive relevant guidance and training. Funding was required for the workshop. **ACTION: SACRE RE Adviser or LBB Head of School Standards.**

The SACRE RE Adviser expressed the view that an interfaith conference with pupils was desirable. She wondered if teachers thought this would be viable and a good idea. It was commented that pupils were asking questions in politics, RE and history, so this would be a good idea, as it would help teachers to understand how to navigate these conversations. It was hoped that a date for an online workshop could be found soon. It was anticipated that this workshop would take place in either January or February 2024. Doctor Katie Turner asked if she could be involved in these discussions and the workshops.

It was advised the Bromley had received a Freedom of Information request that was in three parts:

- 1) To look at the agreed syllabus
- 2) A request for the last 5 SACRE reports
- 3) A summary of what the local authority had done in respect of those reports

It was believed (subsequently confirmed) that this request came from NASACRE. The recommended response from the chairman was that the local authority had sent all SACRE reports to the DfE. The Chairman invited two attendees who were representing the Bahai faith to introduce themselves. These were Mrs Iqbal Klimo and Dr Parisa Pirjamali. It was agreed that Mrs Iqbal Klimo be appointed to Bromley SACRE as the representative of the Bahai faith.

It was noted that Caroline Ringham had hosted an RE Network meeting earlier in the day. This had been very helpful for sharing and networking.

The meetings were funded by School Standards. There was a Secondary RE Teacher Network Meeting scheduled for 16th November. Members were reminded that a Governor Survey had been sent out and responses were still outstanding.

ACTION: SACRE members who are School Governors.

RESOLVED that Mrs Iqbal Klimo be appointed to Bromley SACRE as the representative of the Bahai faith.

20 'REAL' RESOURCES

The SACRE RE Adviser provided an update in relation to the 'REal Resources'.

An inter-faith conference had been arranged to allow pupils of different faiths to engage with each other. Video clips had been recorded from the conference. The intention was to cover key questions and responses. Teachers could then use them as a resource in their classrooms. Funding had been received for this which had now been used. The video clips had been uploaded to the LBB Sharepoint Site. In response to a question, it was explained that funding was required to cover the SACRE RE Advisor's time. It was suggested that going forward, some of the clips could be shown at a meeting of the SACRE.

21 INTER-FAITH CALENDAR COMPETITION

The SACRE considered an update from the SACRE RE Adviser on the Inter-Faith Calendar Competition. The calendar detailed various interfaith religious holidays and holy days. A calendar was already in circulation and another would be prepared for 2024/25. The SACRE RE Adviser asked if SACRE members could check that all the dates were correct. **ACTION: SACRE MEMBERS.**

Dr Katie Turner expressed the view that Hannukah was not a highly significant Jewish holy day, and suggested that the artwork for Judaism be something else. The SACRE RE Adviser acknowledged that care needed to be taken in terms of what sort of art and imagery that should be used to represent different faiths. In this case Hanukkah was the pupil's choice.

22 SACRE SELF-EVALUATION

The Committee considered an update from the SACRE RE Adviser regarding the SACRE Self-Evaluation.

The SACRE RE Adviser explained that there were 5 sections in the evaluation. If there was a dark green response, then that was good—red was bad. The SACRE was pleased to note that a greater number of dark green responses had been received. Areas that needed improvement were in developing collective worship in schools and in promoting the work of SACRE in schools alongside the local authority.

23 SACRE ANNUAL REPORT

The Committee considered the SACRE Annual Report 2022/23 for approval. It was pointed out that on page 13 of the report, Councillor Kennedy-Brooks was listed as Vice Chairman. It was noted that this was incorrect, and that the Vice Chairman was Deborah Concoran.

RESOLVED that the SACRE Annual Report 2022/23 be approved subject to amending the document to list Deborah Concoran as Vice Chairman.

24 SACRE ACTION PLAN (INCLUDING RELATIONSHIPS WITH SCHOOLS)

The Committee considered the SACRE Action Plan.

The Action Plan had been drafted before the conflict had broken out in the Middle East and the SACRE RE Adviser said that she would now need to amend the Action Plan. **ACTION: SACRE RE Adviser.**

It was noted that the development of the Action Plan was always limited by the SACRE RE Adviser's time and funding. The Chairman stated that he would like to see SACRE members supplementing the SACRE RE Adviser's work, and take on broader responsibilities and issues. He asked SACRE members to consider this, and to report back at the next meeting if they felt there were any areas that they could help with. **ACTION: SACRE Members.**

The SACRE RE Adviser said that she would like a Councillor to take on the responsibility of getting responses back from School Governors. Councillor Chris Price agreed to take this on. **ACTION: Cllr Chris Price.**

Katie Burtonshaw said that she would be glad to help with collective worship. The SACRE RE Adviser said that NASACRE were developing a variety of online webinars, and one of them would be regarding collective worship. She would forward the details to Katie to see if she would be able to attend as a representative of Bromley SACRE. **ACTION: SACRE RE Adviser and Katie Burtonshaw.**

25 ANY OTHER BUSINESS

No other business was discussed.

26 DATE OF NEXT MEETING

6.00pm, Wednesday 28th February 2024

The Meeting ended at 7.30 pm

Chairman

RE in schools is generally of poor quality. Although it is a statutory subject, schools often consider RE as an afterthought. As a subject on the curriculum, it is under-valued. RE is a complex subject, and the lack of clarity and support from government makes schools' job harder. Some schools steer through these challenges well, but most do not. We found that:

- many schools do not meet the statutory requirement to teach RE at all stages
- pupils are rarely taught enough substance to prepare them to engage in a complex, multi-religious and multi-secular society (where religion and non-religion play different parts in different people's lives)
- too often, schools do not teach topics in the RE curriculum deeply enough for pupils to develop a substantial understanding of the subject matter
- non-examined RE is typically not high quality.

All pupils should develop a broad and secure knowledge of the complexity of religious and non-religious traditions. It will take coordinated effort by stakeholders to improve the quality of RE in schools:

- schools need high-quality professional development to teach RE well
- curriculum publishers need to identify clearly what pupils will learn and when, building on knowledge over time, so that pupils develop a deep knowledge of the chosen religious and non-religious traditions
- the government should provide clear expectations about RE provision in schools. Schools should follow these. Current non-statutory guidance for RE should be updated and include clear information for schools about the breadth and depth of the syllabus they are expected to teach.

Questions on Curriculum

- Do you have a distinct curriculum in place for teaching RE at all key stages? Is this rigorous and challenging and demonstrably building on what pupils already know
- What knowledge is selected so that pupils can make sense of a complex and diverse world. Are content and concepts clearly identified and sequenced? How do you know that curriculums do not contain oversimplifications of traditions, including, where appropriate, non-religious traditions?
- Is the breadth and depth of study of religious and non-religious traditions ensuring that these are collectively enough for pupils to make sense of a complex world?
- How does your RE curriculum ensure that all pupils have the opportunity to deepen their knowledge in RE over time?
- How does your RE curriculum clearly identify how pupils will develop disciplinary and personal knowledge through the chosen substantive content?

Questions on Teaching and Assessment

- Are you ambitious for pupils to develop all aspects of knowledge: substantive, ways of knowing and personal knowledge? How would you prove a 'yes' answer? How do you make sure that teachers have high expectations of what pupils will know and remember?
- How do you provide opportunities for pupils to review and build on important knowledge over time? How do you ensure that pupils use the knowledge that they gained in previous years as the curriculum becomes increasingly more complex and demanding?
- Can you give an example from your RE curriculum that shows how a topic is developed over time?
- How is assessment managed in RE? Does it move beyond the simple recall of factual information? Do you check that pupils recall and understand the intended curriculum over time and that the domain of their knowledge is expanding?

Questions on Systems at subject and school level

- How do you ensure that all teachers have the subject and pedagogical knowledge that they need to teach RE well?
- How do you check that the time allocated for teaching RE at all key stages is used effectively so that pupils learn a curriculum that is both broad and deep?
- How does your school organise the timetable for RE so that gaps between teaching are minimised?
- How often do you speak to pupils to check their recall of their RE learning?

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Sunday, 04 February
2024

Al-Emaan Centre Ramadhan Challenge

Dear Friend,

We trust you are all well.

A message from us:

[Al-Emaan Centre](#)

Many of you have visited our Mosque in Keston before, and members of our staff/community have likely visited you too. If you are a school, you will likely have visited us, or we have come to do a talk or presentation for your children (if not then please do get in touch- they are informative and free!) With Ramadhan *fast* approaching (pardon the pun!) we are once again opening the **Al-Emaan Centre 2024 Ramadhan Challenge**.

The challenge is for you to fast for a day (or part of a day) and come along to the Mosque for a community iftar to open your fast. If you are really brave, make a video diary of your fasting experience!

If you are a school, it could form a great part of your RE curriculum, teaching young people and supporting your Muslim students. It would be great if teachers that are fasting show it in some way during the day they fast, for e.g. by wearing a t-shirt or sticker that says they are fasting. You could attend the opening of the fast with your students too.

What will you get out of it?

An experience you may have never had! You will be welcomed into our community.

You will feel a difference by putting energy into your body before you begin utilising it.

You will feel and experience what some people experience every day; hunger and thirst, but with the knowledge that you will eat and drink at the end of the day.

You will gain empathy for your Muslim friends/students/community, and it will be an immersive learning experience that will lend itself to lived-experience teaching!

You will join around 1 billion other fasting Muslims, worldwide!

And finally, food and water will have never tasted soooo goood!

See examples of how other people took on a fasting challenge:

[I'm not a Muslim but I fasted!](#)

[Teacher fasts!](#)

[First Ramadhan!](#)

So, how do Muslims fast? We get up before the morning prayer to have a light meal and then we do not eat, drink, smoke etc. until sunset of the same day. Of-course, fasting is much more than not eating and drinking; it is about self-control, being God- conscious and giving charity too.

Please use these timings for your fast:

Saturday the 16th March: start fasting at 4.31am, join us at the mosque to open your fast before 6.11pm

Sunday the 24th March: start fasting at 4.15am, join us at the mosque to open your fast before 6.24pm

Saturday the 30th March: start fasting at 4.04am, join us at the mosque to open your fast before 6.34pm

Sunday the 7th April: start fasting at 4.47am, join us at the mosque to open your fast before 7.48pm

Top tips:

Take medical advice before fasting if you have existing health conditions

Have a light carbohydrate rich meal in the morning with plenty of liquids to keep hydrated. Avoid too much sugar and tea and coffee. Eat a banana too

Eat a light meal when you break your fast, starting with a date, if you have one and don't drink too much liquid in one go. Muslims usually just open the fast with a date and drink some water, before going to pray and then eat their main meal after prayers

It is normal to feel tired and get a slight headache the first few days of fasting.

We really hope that you can join us in this community event, fasting and breaking the fast with a meal at the Mosque!

Feel free to get in touch and ask any questions.

Best regards,

Shaffiq Din (pronounced Shafeek Deen)



Director of Operations

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https://linktr.ee/al_emaan_centre

Hundreds of local schoolchildren get a taste of Jewish life

Upwards of 700 people, comprising 600+ local children plus teachers and other non-Jewish adults, were able to increase their knowledge of Judaism in an accessible and friendly environment when Bromley Reform Synagogue (BRS) hosted the Board of Deputies' *Jewish Living Experience Exhibition (JLEE)*, designed to educate non-Jews about the Jewish way of life, in January.

Over the course of two weeks, the interactive exhibition and the synagogue's own sanctuary were visited by groups from both primary and secondary schools. Topics covered included the Jewish calendar and festivals, life cycle events, Shabbat, religious and cultural dress, the Torah, kosher food and the diversity within the community. As well as reading the colourful banners, children were able to handle items such as a yad (pointer used when reading a scroll), dreidels (spinning tops used in a Chanukah game) and shofarot (rams' horns used to produce a loud call), not to mention enacting sabbath and wedding rituals.

The overwhelmingly positive and enthusiastic reaction of the visitors brought many moments of delight - much needed in these troubled and troubling times - to the score or so of BRS members who had volunteered to act as guides and to answer pupils' and teachers' questions. Volunteers reported, "Pupils and teachers were all really engaged and interested..." and "Lovely visit; pupils full of questions and curiosity," while thank-you notes included, "I'd worried that children would find it too low-tech and was pleasantly surprised by how they engaged with different [topic] tables," "That was amazing - you made my weekend," and "It's been a great success. A wonderful idea well executed."

The exhibition was launched with an event featuring the community's own klezmer band. Local dignitaries and representatives of interfaith groups were welcomed by BRS's exhibition co-ordinator, Vicki Ashmore, chair, Michelle Brooks Evans, and rabbi, Laura Janner Klausner.

The Board of Deputies' two copies of this travelling exhibition are regularly hosted by organisations all over the UK, including churches, libraries, synagogues, Jewish social care organisations (for staff training), town councils, universities and teacher training centres.

NOTE: Please do not be misled by the name "Bromley Reform Synagogue". **BRS's catchment area includes South-East London and the whole of Kent** - we have members everywhere from Sevenoaks to Canterbury and Greenhithe to Gravesend, many of whom helped with the exhibition, as well as in parts of Lewisham, Greenwich, Southwark and other adjacent boroughs. **INFORMATION:** Judi Sheffrin: judishef@aol.com

Photo: Members of BRS Klezmer Group welcome visitors at the JLEE launch event. (this is also attached to the covering email as a jpg)



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1. Completion

34 schools completed survey.

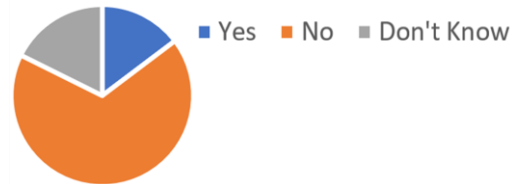
2 of these responses included more than 1 school.

27 primary schools, **5** secondary schools. This included faith schools, 1 special school and 1 private school (primary).

2. Named Governor for Subject

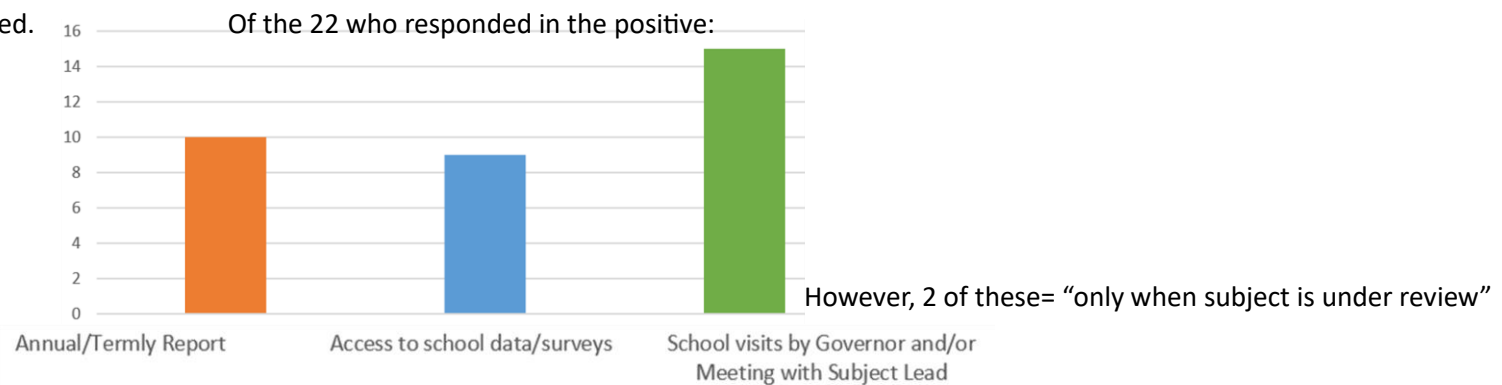
None of the secondary schools had a named Governor.

All of the faith schools did.



3. Informing the Governors

12 were not sure/not informed.



Timetabled Lessons

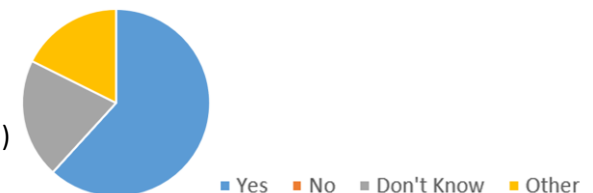
21 out of 34 = regular timetabled lessons.

Of the **6** who responded "Other":

3 primary schools left it to teacher or PPA cover discretion.

2 secondary schools taught RE under PSHE timetable (also had no Collective Worship or Subject Lead)

1 secondary school timetabled KS3 1 lesson per fortnight, and nothing for KS4 or KS5.



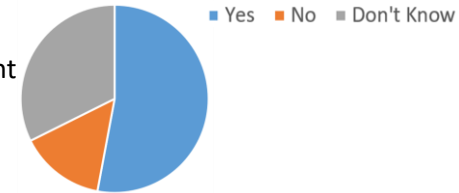
5. Following Bromley Agreed Syllabus

18 schools claimed to be following the Bromley Agreed Syllabus.

However, of those who responded “Yes”:

2 were faith schools and **only** listed their Diocesan Materials,
 1 followed a curriculum package (Discovery RE) which is **NOT** compliant

In addition:
 1 MAT claims to follow Wandsworth Agreed Syllabus
 1 school cited Bexley Agreed Syllabus



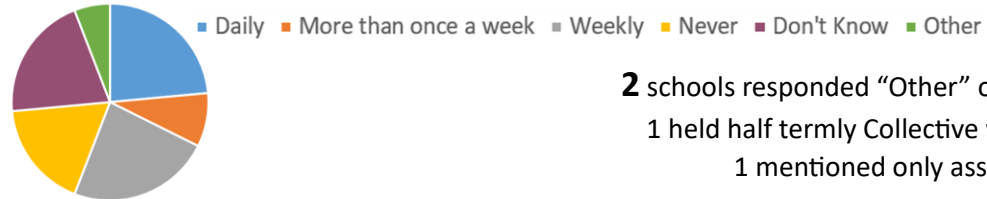
6. Regular Collective Worship

11 schools responded they held Collective Worship daily or at least more than once a week. **None** of these were secondary schools.

8 schools responded weekly.

Of these 19 schools:

Faith Schools	6
Non-faith schools	10
Unsure if faith school	4



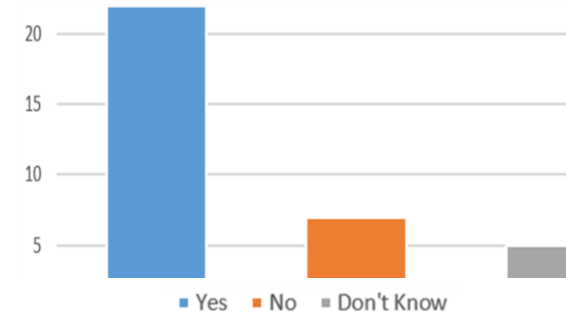
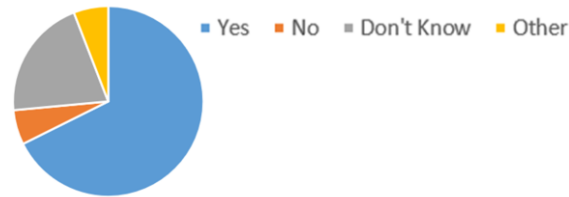
2 schools responded “Other” of which:
 1 held half termly Collective worship,
 1 mentioned only assemblies.

7. Named Subject Leader

23 out of 34 schools have a specified Subject Lead.

Only 5 of these meet with the school Governors.

Only **2** out of 5 secondaries said “Yes”



8. Curriculum on Website

22 schools said “Yes”

of these only **15** were fulfilling their requirement of adhering to the Bromley Agreed Syllabus.

7 said “No”- but this is an Ofsted requirement.

9. Communication with Parents and Displays

Curriculum on website:	School RE displays:	Communicate with Parents:	
No/Don't Know	No/Don't Know	Yes	6
No/Don't Know	No/Don't Know	No/Don't Know	6
Yes	Yes	Yes	10
Yes	No/Don't Know	Yes	6
Yes	Yes	No/Don't Know	2
Yes	No/Don't Know	Yes	2

10 schools responded "Yes" to having displays in school, communicating with parents and having the curriculum on the website.

Of those only **9** were fulfilling their requirement of adhering to the Bromley Agreed Syllabus.

10. Governor Support

13 out of 34 schools said they did not require any support at this time:

These included:

only **1** school had responded positively to 4 -7, above.

3 secondary schools which did NOT deliver an RE specific curriculum

None of the respondents were fulfilling/providing all of the following:

Collective Worship

Timetabled RE Specific Lessons

Bromley Agreed Syllabus

Teacher CPD



11. Observations

15 schools identified as requiring clarification or support,

8 of which have requested support from the Advisor

though **8** of these requested "No Support at this Time"

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Bromley SACRE Action Plan for September 2023-September 2024

	Need		Actions	Dates	Notes
Teacher training and support: network meetings	1 st Primary Network	Invitations/promotion	SB to confirm venue and date, send materials for publicity	1/11/23	To include: defining what is good RE, survey of RE provision; launch calendar competition; develop Syllabus support materials Contributing to: ASC; building links with other faiths and SACRE and how Syllabus could best support teaching and learning; clearer picture of school provision; building network support; improving pedagogy in T+L in schools;
			JA information released on school circulars and email		
		Plan and run Network	SB plan and run network		
	1 st Secondary Network	Invitations/promotion	SB to confirm date, send materials for publicity	16/11/23	
			JA information released on school circulars and email		
		Plan and run Network	SB plan and run network		
	2 nd Primary Network	Invitations/promotion	SB to confirm venue and date, send materials for publicity	28/2/24	
			JA information released on school circulars and email		
		Plan and run Network	SB plan and run network		
	2 nd Secondary Network	Invitations/promotion	SB to confirm venue and date, send materials for publicity	28/2/24	
			JA information released on school circulars and email		
		Plan and run Interfaith Dialogue event	SB plan and run session Feedback gleaned by SB. Will contribute to any further SACRE Guidance produced.	Summer 2024	
3 rd Primary Network	Invitations/promotion	SB to confirm venue and date, send materials for publicity/newsletter	6/6/24		
		JA information released on school circulars and email			
	Plan and run Network	SB plan and run network			
3 rd Secondary Network	Invitations/promotion	SB to confirm venue and date, send materials for publicity/ newsletter	19/6/24		
		JA information released on school circulars and email			
	Plan and run Network	SB plan and run network			
Interfaith Competition: RE Calendar 2024- 2025	School Entries		SB confirm themes with SACRE and email materials for school circular + newsletter	September 2023	
			JA information released on school circulars/send newsletters		
			Winners' selection made at Network meeting(s)		28/2/24
	Design		JA confirm design, details sent to create draft	End of June 2024	
			SB send to Clerk to email SACRE Chair, CA and members draft for approval (of dates)		
	Production		Design finalised	July 2024	
Sharing		SB create accompanying wording for schools circular, Council and LA website, JA share	September 2024		
		JA ensure sent to schools, brought to SACRE, JA sharing with relevant LA team(s)			
Annual Report 2022-23	Draft		Members complete self-evaluation materials and send to JP to forward SB	September 2023	
			SB write draft 1 for proofreading/check on new NASACRE template	1/11/23	
			SB amend draft, send revised draft to JP		
	Review		SACRE review at Meet 1	Dec 2023	
	Share		SB amend accordingly, JP to send to NASACRE	Dec 2023	
		JA to add to public SACRE page	Dec 2023		

Bromley SACRE Action Plan for September 2023-September 2024

Actions			Dates	Notes
1. Supporting Communication	Bi-Annual Newsletter	SB create a school newsletter 1 with further guidance/support	September 2023	
		JA ensure message sent to schools via Newsletter/schools Circular		
		SB create a school newsletter 2 with further guidance/support	January 2024	
		JA ensure message sent to schools via Newsletter/schools Circular		
	NASACRE	Attendance to conference, CA ensuring continued subscription	May 2024	
		RB/SB disseminate information to SACRE	Summer 2024	
	School Governors' Survey	Promote Governors Survey (including CW) to schools	December 2023	
		JA collate responses. Send to SB to prepare brief/summary (see below)	9/2/24	
		Briefing of above shared with SACRE. Further actions agreed.	28/2/24	
	Subject Leaders' Survey	SB propose website survey/audit.	28/2/24	
		SACRE members complete above	May 2024	
		SB collate responses and prepare brief/summary (see below)	Summer 2024	
Briefing of above shared with SACRE. Further actions agreed.				
2. Supporting Resources	'REal' Resources	SB share 'REal' Resources and best practice with teachers in networks	November 2023	Supporting: SMSC in schools; develop interfaith understanding and communication through teaching resources; promoting awareness of and within SACRE, boosting awareness and inclusion of diversity in RE Contributing to: building links with other faiths; clearer picture of school provision; improving pedagogy in T+L in schools
		JA sort access via LA system.		
	FBF project	Schools' experiences shared via networks	January 2024	
		School experiences shared via newsletter/other communication		
	Teaching materials	Collation of pupil samples	June 2024	
		SB devise moderation samples to align with syllabus	July 2024	
		JA to add to website	August 2024	
	SACRE Speakers	SB remind SACRE of opportunities by RE Hubs	November 2023	
		SACRE members attend training and register with kitemark on RE Hubs website	Preferably: January 2024	
	Interfaith Dialogue Workshop and Resources	Propose development of Faith Speakers' Workshop SACRE	28/2/24	
		SB complete Funding Bid	31/3/24	
		Bromley SACRE/IFN (3 faiths network) Volunteers form working party		
		SB plan and prep for session on developing workshop in schools	Summer Term 2024	
		Training/development of workshop and resources with volunteers and SB		
		Trial of above in pilot school		
		Produce resources from the above.	August 2024	
	Collective Worship (CW) Materials	SB +volunteers set up CW Working Party (WP), attend NASACRE webinar	March 2024	
		SB conduct survey with network teachers, and collate governors survey data	May 2024	
WP review current materials including from Interfaith events Bromley and other SACREs				
Draft/revised guidance materials presented to SACRE		Autumn 2024		
Consultation of above with schools: HTs and governors				
	Publication of materials in newsletter (SB) and shared with schools and on website (JA)	From 2025		

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